

Title 1 News

	Issue No. 2 October, 2021	
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The Title 1 program provides supplemental instruction in core subjects to eligible students. We work to ensure that all children have an equal and significant opportunity to obtain a high-quality education and to achieve proficiency on high academic standards.



Nature never
hurries. Atom by
atom, little by little,
she achieves her
work.

Ralph Waldo Emerson

Happy October!

The engine of this school year seems to have shifted, albeit up-hill (thanks to COVID), into a steady 5th gear. Operations feel smoother. Pickup feels smoother. And kids are asking more questions. It always takes kids a little while to settle into a classroom dynamic - understandably. It consistently seems to be mid-October that hands raise with greater consistency and kids can say, "Wait, I don't get it," with more confidence. I love when kids say this. It's a huge part of what I strive to achieve in Title I.

In this program, the gaps in skills we work on often come with a feeling of embarrassment. I too knew this feeling in my own 5th grade year. I remember thinking, "If anyone knew how behind I really was, they would be shocked." Well, they did find out, and I feared some sort of dramatic cartoon disaster. Instead, I was taught how I learn best. I was taught to ask, "Wait, I don't get it," and "Can you help me? I got behind."

In Title I, this is a skill we will work on all year: being comfortable with assessing what we know, figuring out what we can, and asking questions along the way.

I think we're on the road to a beautiful year with Title I at Gate City.

-- Title I Team

What We're Reading in October

We asked kids what they've been reading this month

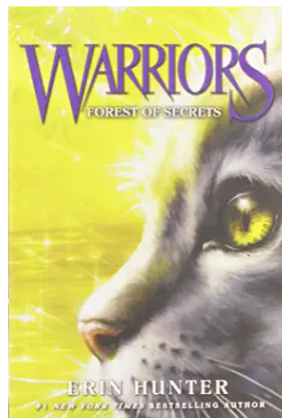
because we can always use a good book recommendation!

A lot of kids are reading Warriors books this month!

Chloe Archambault in 5th grade read Warriors - Into the Wild by Erin Hunter. Here's what she loved: "1 Cats. 2 the Wild. 3 Everything!"

Natasha Koudriashova in 5th grade read Warriors - The Prophecies Begin by Erin Hunter. She loves the gore, the plot and dialogue between characters.

Zerelda Ellison and Jack Terrio in 4th grade read Warriors - Skyclan from the same series and they loved how they are different clans of cats with borders, and rules, and that they have outlawed feral kitties.



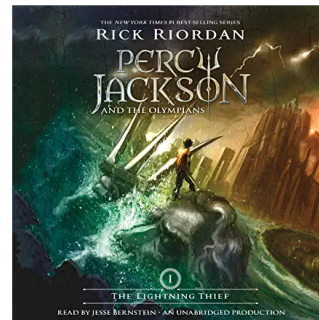
Halle Ditson read Because of Winn-Dixie by Kate DiCamillo. Halle's favorite part about this book was definitely the dogs!

Calissa Bell read Rocks & Minerals by Dr. R. F. Symes and thought it was really cool.

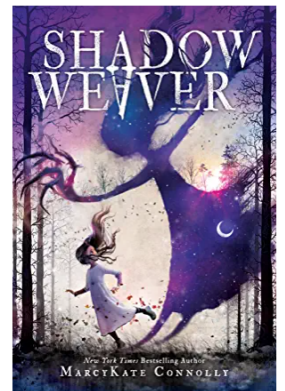
Lizzie McDonald read The Mysterious Benedict Society by Trenton Lee Stewart. She loved the mystery and said it was a great book!

Smeilin Garcia in 5th read one of The Babysitters Club books by Ann M. Martin and she loved how funny it was.

Patrick Griffin read Percy Jackson and the Lightning Thief by Rick Riordan and loved everything about this book!



Laelya Drouinreber read Shadow Weaver by MarcyKate Connolly. This book was written by Laelya's aunt! She says this "book is my life!"



Jack Sirois in 5th read City Spies by James Ponti. He said that it had a lot of intense moments, and it was action packed.

Gwen Darah in 4th read Ivy & Bean by Annie Barrows. She liked it because her friend is just like Ivy, and she is just like Bean.

Grant Feeney in 4th grade read one of the Dog Man books by Dav Pilkey. He said it was really funny!

Aleigha Greig and Brie Duval in 5th grade read Guts by Raina Telgemeier. They thought it was really interesting. Gabrielle in 5th grade read Smile from the same series and loved the friendships. She said it was a great example of not giving up!

Dates & Updates

Reading & Math Features



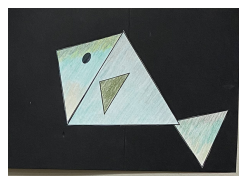
Matthew Olson in 7th grade created a Found Poem with an old discarded book and sharpie. He had to find a page and tear it out of the book to start. Then he selected words from the page to become a poem. After, he used sharpie to, in some way, present his poem.

His poem reads:
"Mattie
You're a silly child
This is no place for you."

His page was taken from a book about a child living through the Holocaust and in so few phrases, he highlighted the sadness within this book with such strong inferences. .

Geometry Creatures!

by Title I Students



October Math Tips

This month's tip is for when homework gets hard. There is something about math homework that can provoke a Shakespearean level of woes. As a Title I math teacher, and as a parent who familiar with the scene, here are my tips:

1. Remind kids that, just like with anything they are learning, they don't have to get it right the first time. They can try it, get it wrong, and then ask the teacher for help the next day.
2. Remind them: It's ok if you don't understand the entire problem. Ask them if there's a part of the problem that they understand. Then, I have students write down a specific question on their homework, to show their teacher that they spent time trying and thinking about it. Even if their question is, "Can you remind me what step 1 is?"
3. Kids are welcome to come to my office before school to ask for help with math problems they didn't understand.

Title 1 Info Night

Title 1 Services have started! We have conducted our assessments of student skills in specific areas of math and reading and have started instruction. Please contact Susan McDonald if you are interested in receiving Title 1 Services: enrichment instruction in Math and Language Arts.

We will be hosting an Information Night on Thursday November 4th at 5pm. This will be a virtual meeting and more information will be sent via email.

Stay Tuned

Stay tuned for more updates and events from our amazing Title 1 program. We are so happy to be able to support our community with Title 1 Services. If you have any questions, or want to become involved with Title 1, please feel free to reach out!

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Important Links

[Title 1 Procedures](#)
[Reading & Math Notification Letter](#)
[Interest & Transportation Form](#)
[School/Parent, Guardian/Student Compact](#)

[Right to Know](#)
[ELL Program Info](#)
[ELL Survey](#)